Course:	ECN 413 15851 - Advanced Honors Macroeconomics	**Department:**	CECONOMICS
Responsible Faculty/Teaching Assistant:	Edward Prescott and Matthew Millington	**Responses / Expected:**	2 / 2 (100%)
Overall Mean:	**7.0** 7-Point w/Neutral H-L (30 responses) **4.5** Grading (2 responses)		

INSTRUCTOR — Course Structure

		Edward Prescott												--- Period Comparisons ---		
		Responses							Individual					All		
		CA	MA	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q1	The content of this course was well arranged.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.3**	95
Q2	The content of this course was logically presented.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.3**	96
Q3	Class time was used productively.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.2**	95

Responses: [**CA**] Completely agree=7 [**MA**] Mostly agree=6 [**SA**] Slightly agree=5 [**N**] Neutral=4 [**SD**] Slightly disagree=3 [**MD**] Mostly disagree=2 [**CD**] Completely disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

INSTRUCTOR — Learning Climate

		Edward Prescott												--- Period Comparisons ---		
		Responses							Individual					All		
		CA	MA	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q4	In-class lectures, discussions and cases in this class stimulated learning.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.1**	96
Q5	Out-of-class readings and assignments stimulated learning.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.0**	96
Q6	This class required me to evaluate a variety of issues and situations.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.3**	94

Responses: [**CA**] Completely agree=7 [**MA**] Mostly agree=6 [**SA**] Slightly agree=5 [**N**] Neutral=4 [**SD**] Slightly disagree=3 [**MD**] Mostly disagree=2 [**CD**] Completely disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

INSTRUCTOR — Instructor Involvement

		Edward Prescott												--- Period Comparisons ---		
		Responses							Individual					All		
		CA	MA	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q7	The instructor provided adequate support outside of class in a timely manner.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.3**	94
Q8	The instructor was responsive to student needs.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.3**	93
Q9	The instructor helped me learn by providing meaningful feedback.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.1**	95

Responses: [**CA**] Completely agree=7 [**MA**] Mostly agree=6 [**SA**] Slightly agree=5 [**N**] Neutral=4 [**SD**] Slightly disagree=3 [**MD**] Mostly disagree=2 [**CD**] Completely disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

INSTRUCTOR — Academic Rigor

		Edward Prescott												--- Period Comparisons ---		
		Responses							Individual					All		
		CA	MA	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q10	The instructor maintained high standards that had to be met in order to succeed in this class.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.4**	95
Q11	This class required a substantial amount of time outside of class.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.0**	97
Q12	To do well in this class I had to think critically.	2	0	0	0	0	0	0	2	**7.0**	7	7	0	**13K**	**6.4**	94

Responses: [**CA**] Completely agree=7 [**MA**] Mostly agree=6 [**SA**] Slightly agree=5 [**N**] Neutral=4 [**SD**] Slightly disagree=3 [**MD**] Mostly disagree=2 [**CD**] Completely disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

INSTRUCTOR — Evaluation

		Edward Prescott										--- Period Comparisons ---		
		Responses						Individual				All		
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q13	At this time, the grade I expect to receive in this course is:	1	1	0	0	0	2	**4.5**	4.5	4,5	.50	**13K**	**4.4**	50

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D**] D=2 [**E**] E=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

INSTRUCTOR Evaluation		Edward Prescott														--- *Period Comparisons* ---		
		Responses							Individual					All		
		CA	MA	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q14	The guidelines for evaluation in this class were clearly outlined.	2	0	0	0	0	0	0	2	7.0	7	7	0	13K	6.4	94
Q15	I was evaluated according to course guidelines.	2	0	0	0	0	0	0	2	7.0	7	7	0	13K	6.5	93
Q16	I was evaluated fairly.	2	0	0	0	0	0	0	2	7.0	7	7	0	13K	6.5	93

Responses: [**CA**] Completely agree=7 [**MA**] Mostly agree=6 [**SA**] Slightly agree=5 [**N**] Neutral=4 [**SD**] Slightly disagree=3 [**MD**] Mostly disagree=2 [**CD**] Completely disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty:	**Edward Prescott**
Question:	**What are the practices and/or behaviors that you would like this instructor to START exhibiting or displaying (things he or she is not currently doing)?**
Response Rate:	50.00% (**1** of **2**)

1 | Some of the assignments could be revised to be a bit more explicit. Particularly some of the Neoclassical Growth notes needed work and further explication. Some of the questions asked are somewhat open-ended or at the very least do not have a clear path of approach without the right initial start.

Faculty:	**Edward Prescott**
Question:	**What are the practices and/or behaviors that you would like this instructor to STOP exhibiting or displaying (things he or she should stop doing)?**
Response Rate:	50.00% (**1** of **2**)

1 | n/a

Faculty:	**Edward Prescott**
Question:	**What are the practices and/or behaviors that you would like this instructor to CONTINUE to exhibit or display (things he or she already does)?**
Response Rate:	50.00% (**1** of **2**)

1 | Dr. Prescott was great, however due to the circumstances of the class I will tailor this feedback to Matt. Matt did an excellent job and was consistently helpful in offering feedback while ensuring that concepts were understood fully. I feel that I have grown from feeling uncertain about macroeconomics and not enjoying the subject to having a really robust understanding of the fundamentals and the ability to learn more. Matt went out of his way to create lesson plans on special topics in which students had expressed interest and constantly adjusted our pace in the schedule to ensure that we were able to spend appropriate amounts of time on each subject. His lectures were extremely helpful in getting me to think critically about the subject and completely obviated the need for any rote memorization. Nice work.