| Course: | ECN 313 40223 - Intermed Macroeconomic Theory | Department: | CECONOMICS |
|----------------------|--|-----------------------|------------------|
| Responsible Faculty: | Matthew Millington | Responses / Expected: | 12 / 28 (42.86%) |
| Overall Mean: | 6.8 7-Point w/Neutral H-L (180 responses) 4.3 Grading (12 responses) | | |

| INIC | TOUGTOD. | | | | | | Mat | thew | Milli | ngton | | | | Period Comparisons | | | |
|------|---|------|----|-----|-----|-----|-----|------|-------|-------|----------|------|------------|--------------------|------|------------|--|
| 11 | STRUCTOR urse Structure | | | Res | pon | ses | | | | | Individu | al | | | All | | |
| | | | MA | SA | N | SD | MD | CD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk | |
| Q1 | The content of this course was well arranged. | 8 | 4 | 0 | 0 | 0 | 0 | 0 | 12 | 6.7 | 7 | 7 | .47 | 1.3K | 6.4 | 62 | |
| Q2 | The content of this course was logically presented. | 8 | 3 | 1 | 0 | 0 | 0 | 0 | 12 | 6.6 | 7 | 7 | .64 | 1.3K | 6.4 | 49 | |
| Q3 | Class time was used productively. | 10 2 | 2 | 0 | 0 | 0 | 0 | 0 | 12 | 6.8 | 7 | 7 | .37 | 1.3K | 6.3 | 79 | |

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| | | | | | | | Matt | hew | Mill | ington | | | | Perio | d Comparis | ons |
|----|--|----|----|-----|-----|-----|------|-----|------|--------|---------|------|------------|-------|------------|------------|
| 11 | INSTRUCTOR Learning Climate | | | Res | por | ses | | | | ı | ndividu | al | | | All | |
| | | CA | МА | SA | N | SD | MD | CD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk |
| C | Q4 In-class lectures, discussions and cases in this class stimulated learning. | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 6.9 | 7 | 7 | .28 | 1.3K | 6.1 | 84 |
| | Q5 Out-of-class readings and assignments stimulated learning. | 6 | 4 | 2 | 0 | 0 | 0 | 0 | 12 | 6.3 | 6.5 | 7 | .75 | 1.3K | 6.1 | 54 |
| | Q6 This class required me to evaluate a variety of issues and situations. | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 12 | 6.8 | 7 | 7 | .43 | 1.3K | 6.3 | 73 |

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| | | | | | | | Mattl | new | Milli | ington | | | | Perio | d Comparis | ons |
|----|---|----|----|-----|-----|------|-------|-----|-------|--------|---------|------|------------|-------|------------|------------|
| 11 | STRUCTOR structor Involvement | | | Res | pon | ises | | | | ı | ndividu | ıal | | | All | |
| | | CA | МА | SA | N | SD | MD | CD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk |
| Q7 | The instructor provided adequate support outside of class in a timely manner. | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 6.9 | 7 | 7 | .28 | 1.3K | 6.2 | 80 |
| QE | The instructor was responsive to student needs. | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 7.0 | 7 | 7 | 0 | 1.3K | 6.4 | 90 |
| Q | The instructor helped me learn by providing meaningful feedback. | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 12 | 6.8 | 7 | 7 | .55 | 1.3K | 6.1 | 75 |

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| | | | | | | N | /latth | new l | Milli | ngton | | | | Perio | d Compari: | sons |
|-----|--|----|----|-----|-----|------|--------|-------|-------|-------|---------|------|------------|-------|------------|------------|
| 11 | RUCTOR lemic Rigor | | | Res | por | ıses | | | | lı | ndividu | ıal | | | All | |
| | • | CA | MA | SA | N | SD | MD | CD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk |
| Q10 | The instructor maintained high standards that had to be met in order to succeed in this class. | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 12 | 6.8 | 7 | 7 | .43 | 1.3K | 6.4 | 77 |
| Q11 | This class required a substantial amount of time outside of class. | 8 | 3 | 1 | 0 | 0 | 0 | 0 | 12 | 6.6 | 7 | 7 | .64 | 1.3K | 5.9 | 83 |
| Q12 | To do well in this class I had to think critically. | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 12 | 6.8 | 7 | 7 | .43 | 1.3K | 6.3 | 73 |

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| MOTRIATOR | | | | | | Mat | thew Milli | ngton | | | Per | iod Compariso | ns |
|--|---|-----|-----|-----|---|-----|------------|----------|------|------------|------|---------------|------------|
| NSTRUCTOR Evaluation | | Res | oon | ses | | | | Individu | al | | | All | |
| | A | В | С | D | E | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk |
| Q13 At this time, the grade I expect to receive in this course is: | 6 | 3 | 3 | 0 | 0 | 12 | 4.3 | 4.5 | 5 | .83 | 1.3K | 4.4 | 34 |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| INSTRUCTOR | | | | | | Matt | hew | Milli | ngton | | | | Peri | od Comparis | ons |
|--|----|----|----|-----|------|------|-----|-------|-------|----------|------|------------|------|-------------|------------|
| Evaluation | | | Re | spo | ıses | | | | I | Individu | al | | | All | |
| | CA | МА | SA | N | SD | MD | CD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk |
| Q14 The guidelines for evaluation in this class were clearly outlined. | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 6.9 | 7 | 7 | .28 | 1.3K | 6.5 | 83 |
| Q15 I was evaluated according to course guidelines. | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 7.0 | 7 | 7 | 0 | 1.3K | 6.6 | 90 |
| Q16 I was evaluated fairly. | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 7.0 | 7 | 7 | 0 | 1.3K | 6.5 | 89 |

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Results Summary by Question Category/Sub-Category

| | | | | | | | Matthew Milling | ton | | |
|--------------------------------------|--|-----------|--|--|--|---|-----------------|------|------|------------|
| Question Categories / Sub-Categories | Responses Individual | | | | | | | | | |
| | A | A B C D E | | | | N | Mean | Med. | Mode | Std Dev |
| C1 INSTRUCTOR | 6 3 3 0 0 12 4.3 4.5 5 .83 | | | | | | .83 | | | |

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

Results Summary by Question Category/Sub-Category

| | | Matthew Millington | | | | | | | | | | | | | |
|----|------------------------------------|--------------------|----|-----|-------|----|----|----|-----|------|------------|------|------------|--|--|
| Qu | estion Categories / Sub-Categories | | | Res | spons | es | | | | | Individual | | | | |
| | | CA | MA | SA | N | SD | MD | CD | N | Mean | Med. | Mode | Std Dev | | |
| S1 | Course Structure | 26 | 9 | 1 | 0 | 0 | 0 | 0 | 36 | 6.7 | 7 | 7 | .52 | | |
| S2 | Learning Climate | 26 | 8 | 2 | 0 | 0 | 0 | 0 | 36 | 6.7 | 7 | 7 | .58 | | |
| S3 | Instructor Involvement | 34 | 1 | 1 | 0 | 0 | 0 | 0 | 36 | 6.9 | 7 | 7 | .36 | | |
| S4 | Academic Rigor | 26 | 9 | 1 | 0 | 0 | 0 | 0 | 36 | 6.7 | 7 | 7 | .52 | | |
| S5 | Evaluation | 35 | 1 | 0 | 0 | 0 | 0 | 0 | 36 | 7.0 | 7 | 7 | .16 | | |
| C6 | INSTRUCTOR | 147 | 28 | 5 | 0 | 0 | 0 | 0 | 180 | 6.8 | 7 | 7 | .47 | | |

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1

| | Faculty: | Matthew Millington | |
|----|----------------|---|---|
| | Question: | What are the practices and/or behaviors that you would like this instructor to START exhibiting or displaying (things he or she is not currently doing)? | |
| Re | sponse Rate: | 66.67% (8 of 12) | |
| 1 | When writing | notes stick to what is really important, only write things that will be tested, let the slides have all the extra info. | Q |
| 2 | This is some | thing that started happening in the middle of the course, but going over the homework problems I think was really helpful I thought. | Q |
| 3 | Show more e | examples relevant to what will be on the homework/ exams | Q |
| 4 | Reviewing Ho | omework assignments. However, due to the expedited nature of the course it is understandable not to. | Q |
| 5 | | fessors I had in Econ dropped the lowest exam score and lowest homework score. Some would also make the final optional depending on if we liked where s at without the final. | Q |
| 6 | Nothing, he is | s a phenomenal instructor. | Q |

| | More examples of homework in class. We went over a lot of material but providing examples of what specifics you are looking for would help with clarity with tests. Also would like to see ore review on midterms and tests. Helps us understand what we did wrong and correct it. | Q |
|---|--|---|
| 8 | Class is great! Maybe more excel homework. Love the real-world models that Matt incorporates. | Q |

| | Faculty: | Matthew Millington | |
|----|---------------|---|-------|
| | Question: | What are the practices and/or behaviors that you would like this instructor to STOP exhibiting or displaying (things he or she should stop do | ing)? |
| Re | esponse Rate: | 66.67% (8 of 12) | |
| 1 | n/a | | Q |
| 2 | Nothing | | Q |
| 3 | Nothing. Mat | t is a great instructor and I wish him nothing but the best in the future. Would take another class with him if he did teach again | Q |
| 4 | Nothing, he r | nakes class great and awesome to focus in and excel in. | Q |
| 5 | N/A | | Q |
| 6 | I have no cor | nplaints about Matt. | Q |
| 7 | I enjoyed mo | st of the things that we went through and the way that the material was presented. | Q |
| 8 | Having too m | nany synonyms for variables. | Q |

| | | AA UL AAUU . | | |
|------------------|---|--|----|--|
| | | Matthew Millington | | |
| | Question: | What are the practices and/or behaviors that you would like this instructor to CONTINUE to exhibit or display (things he or she already does)? | | |
| Response Rate: 7 | | 75.00 % (9 of 12) | | |
| 1 | being a geur overall. | ine and cool dude, it was awesome to hear his breakdowns of questions and the way he interacted with class. Really enjoyed my time in class with matt | Q | |
| 2 | Relating clas | s subjects to real world events, both present, past, and possible future events caused by class subjects. | Q | |
| 3 | graduation (i students. He economics v teachers like | ke Matt make me feel like I made the right choice picking economics as my major. Although I don't know if I will plan on working in economics after t's a little too math heavy for me) Matt made me feel assured I picked a great major because of how well his passion for the subject translated to us reminds me of why I found the subject so fascinating to begin with. Throughout my college career I have encountered many Professors outside of who will force political opinions down your throat in every chapter/module along with their opinions of anyone who disagrees with them. Good economics Matt, never seem to force any opinions on you. They show you the data, how to analyze it, and encourage you to think critically and make an opinion for a breath of fresh air to have a Professor who encourages learning like this again. He has the patience to be a great professor & future students will be very him! | Q. | |
| 4 | I think the ho | mework was helpful, and I thought it was interesting that often real world events were added into the course and were used for discussion. | Q | |
| 5 | | style was great and very informative. I would recommend him as a teacher to anyone trying to take this subject. Arguably one of the best instructors I have it in the time and care he took to ensure his teaching style not only worked but worked efficiently and effectively. | Q | |
| 6 | Excel, differe | ntiating from intuition vs math. Real world applications of models. | Q | |
| 7 | Everything th | at he has been doing consistently he should continue to do. | Q | |
| 8 | Continuing g | oing in detail about certain topics that makes us think intuitively | Q | |
| 9 | Continue to | be yourself. You are awesome and you adjusted the course and made homework and tests easier to understand. Would love to see you teach again | Q | |