

| INSTRUCTOR Evaluation | | Matthew Millington | | | | | | | | | | | | --- Period Comparisons --- | | |
|--------------------------|--|--------------------|----|----|---|----|----|----|------------|------|------|------|---------|----------------------------|------|---------|
| | | Responses | | | | | | | Individual | | | | | All | | |
| | | CA | MA | SA | N | SD | MD | CD | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk |
| Q14 | The guidelines for evaluation in this class were clearly outlined. | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 6.9 | 7 | 7 | .28 | 1.3K | 6.5 | 83 |
| Q15 | I was evaluated according to course guidelines. | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 7.0 | 7 | 7 | 0 | 1.3K | 6.6 | 90 |
| Q16 | I was evaluated fairly. | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 7.0 | 7 | 7 | 0 | 1.3K | 6.5 | 89 |

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Results Summary by Question Category/Sub-Category







| Question Categories / Sub-Categories | | Matthew Millington | | | | | | | | | |
|--------------------------------------|------------|--------------------|---|---|---|---|------------|------|------|------|---------|
| | | Responses | | | | | Individual | | | | |
| | | A | B | C | D | E | N | Mean | Med. | Mode | Std Dev |
| C1 | INSTRUCTOR | 6 | 3 | 3 | 0 | 0 | 12 | 4.3 | 4.5 | 5 | .83 |



Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1









Results Summary by Question Category/Sub-Category










| Question Categories / Sub-Categories | | Matthew Millington | | | | | | | | | | | |
|--------------------------------------|------------------------|--------------------|----|----|---|----|----|----|------------|------|------|------|---------|
| | | Responses | | | | | | | Individual | | | | |
| | | CA | MA | SA | N | SD | MD | CD | N | Mean | Med. | Mode | Std Dev |
| S1 | Course Structure | 26 | 9 | 1 | 0 | 0 | 0 | 0 | 36 | 6.7 | 7 | 7 | .52 |
| S2 | Learning Climate | 26 | 8 | 2 | 0 | 0 | 0 | 0 | 36 | 6.7 | 7 | 7 | .58 |
| S3 | Instructor Involvement | 34 | 1 | 1 | 0 | 0 | 0 | 0 | 36 | 6.9 | 7 | 7 | .36 |
| S4 | Academic Rigor | 26 | 9 | 1 | 0 | 0 | 0 | 0 | 36 | 6.7 | 7 | 7 | .52 |
| S5 | Evaluation | 35 | 1 | 0 | 0 | 0 | 0 | 0 | 36 | 7.0 | 7 | 7 | .16 |
| C6 | INSTRUCTOR | 147 | 28 | 5 | 0 | 0 | 0 | 0 | 180 | 6.8 | 7 | 7 | .47 |

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1

| | | | |
|----------------|---|--|---|
| Faculty: | Matthew Millington | | |
| Question: | What are the practices and/or behaviors that you would like this instructor to START exhibiting or displaying (things he or she is not currently doing)? | | |
| Response Rate: | 66.67% (8 of 12) | | |
| 1 | When writing notes stick to what is really important, only write things that will be tested, let the slides have all the extra info. | |  |
| 2 | This is something that started happening in the middle of the course, but going over the homework problems I think was really helpful I thought. | |  |
| 3 | Show more examples relevant to what will be on the homework/ exams | |  |
| 4 | Reviewing Homework assignments. However, due to the expedited nature of the course it is understandable not to. | |  |
| 5 | Previous professors I had in Econ dropped the lowest exam score and lowest homework score. Some would also make the final optional depending on if we liked where our grade was at without the final. | |  |
| 6 | Nothing, he is a phenomenal instructor. | |  |

| | | |
|---|--|---|
| 7 | More examples of homework in class. We went over a lot of material but providing examples of what specifics you are looking for would help with clarity with tests. Also would like to see ore review on midterms and tests. Helps us understand what we did wrong and correct it. |  |
| 8 | Class is great! Maybe more excel homework. Love the real-world models that Matt incorporates. |  |

| | | |
|---|--|---|
| Faculty: Matthew Millington | | |
| Question: What are the practices and/or behaviors that you would like this instructor to STOP exhibiting or displaying (things he or she should stop doing)? | | |
| Response Rate: 66.67% (8 of 12) | | |
| 1 | n/a |  |
| 2 | Nothing |  |
| 3 | Nothing. Matt is a great instructor and I wish him nothing but the best in the future. Would take another class with him if he did teach again |  |
| 4 | Nothing, he makes class great and awesome to focus in and excel in. |  |
| 5 | N/A |  |
| 6 | I have no complaints about Matt. |  |
| 7 | I enjoyed most of the things that we went through and the way that the material was presented. |  |
| 8 | Having too many synonyms for variables. |  |

| | | |
|---|--|---|
| Faculty: Matthew Millington | | |
| Question: What are the practices and/or behaviors that you would like this instructor to CONTINUE to exhibit or display (things he or she already does)? | | |
| Response Rate: 75.00% (9 of 12) | | |
| 1 | being a geunine and cool dude, it was awesome to hear his breakdowns of questions and the way he interacted with class. Really enjoyed my time in class with matt overall. |  |
| 2 | Relating class subjects to real world events, both present, past, and possible future events caused by class subjects. |  |
| 3 | Professors like Matt make me feel like I made the right choice picking economics as my major. Although I don't know if I will plan on working in economics after graduation (it's a little too math heavy for me) Matt made me feel assured I picked a great major because of how well his passion for the subject translated to us students. He reminds me of why I found the subject so fascinating to begin with. Throughout my college career I have encountered many Professors outside of economics who will force political opinions down your throat in every chapter/module along with their opinions of anyone who disagrees with them. Good economics teachers like Matt, never seem to force any opinions on you. They show you the data, how to analyze it, and encourage you to think critically and make an opinion for yourself. It's a breath of fresh air to have a Professor who encourages learning like this again. He has the patience to be a great professor & future students will be very lucky to have him! |  |
| 4 | I think the homework was helpful, and I thought it was interesting that often real world events were added into the course and were used for discussion. |  |
| 5 | His teaching style was great and very informative. I would recommend him as a teacher to anyone trying to take this subject. Arguably one of the best instructors I have had at ASU with the time and care he took to ensure his teaching style not only worked but worked efficiently and effectively. |  |
| 6 | Excel, differentiating from intuition vs math. Real world applications of models. |  |
| 7 | Everything that he has been doing consistently he should continue to do. |  |
| 8 | Continuing going in detail about certain topics that makes us think intuitively |  |
| 9 | Continue to be yourself. You are awesome and you adjusted the course and made homework and tests easier to understand. Would love to see you teach again |  |