

INSTRUCTOR Evaluation		Matthew Millington													--- Period Comparisons ---		
		Responses							Individual						All		
		CA	MA	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	
Q14	The guidelines for evaluation in this class were clearly outlined.	16	4	1	0	0	0	0	21	6.7	7	7	.55	14K	6.4	65	
Q15	I was evaluated according to course guidelines.	17	3	1	0	0	0	0	21	6.8	7	7	.53	14K	6.5	63	
Q16	I was evaluated fairly.	17	3	1	0	0	0	0	21	6.8	7	7	.53	14K	6.5	62	

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Results Summary by Question Category/Sub-Category






Question Categories / Sub-Categories		Matthew Millington									
		Responses					Individual				
		A	B	C	D	E	N	Mean	Med.	Mode	Std Dev
C1	INSTRUCTOR	5	12	3	1	0	21	4.0	4	4	.76








Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1


Results Summary by Question Category/Sub-Category






Question Categories / Sub-Categories		Matthew Millington											
		Responses							Individual				
		CA	MA	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev
S1	Course Structure	41	19	1	1	1	0	0	63	6.6	7	7	.75
S2	Learning Climate	34	20	3	4	2	0	0	63	6.3	7	7	1.03
S3	Instructor Involvement	45	14	1	3	0	0	0	63	6.6	7	7	.75
S4	Academic Rigor	33	16	8	5	1	0	0	63	6.2	7	7	1.04
S5	Evaluation	50	10	3	0	0	0	0	63	6.7	7	7	.53
C6	INSTRUCTOR	203	79	16	13	4	0	0	315	6.5	7	7	.87






Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1

Faculty:	Matthew Millington										
Question:	What are the practices and/or behaviors that you would like this instructor to START exhibiting or displaying (things he or she is not currently doing)?										
Response Rate:	57.14% (12 of 21)										
1	n/a										
2	n/a										
3	Using more real-world examples.										
4	This instructor was super helpful in just about every way, I don't think there is anything he is missing.										
5	Nothing that I can think of										

6	N/a	
7	Matthew is a great teacher and understands students needs	
8	Just more pure vocabulary.	
9	I would like the practice of taking a break to start because it seemed like the class would move from one chapter to the next, almost immediately and this was overwhelming.	
10	I think there is a way to make the class more interactive.	
11	I can't think of any at this time.	
12	Break up long lectures a little bit more, they can become long and boring at times	

Faculty: Matthew Millington		
Question:	What are the practices and/or behaviors that you would like this instructor to STOP exhibiting or displaying (things he or she should stop doing)?	
Response Rate:	61.90% (13 of 21)	
1	nothing	
2	n/a	
3	n/a	
4	less nervous, trust his instincts	
5	Nothing comes to mind.	
6	None	
7	N/a	
8	N/A	
9	Just sometimes overexplained a bit, but not to a detrimental degree.	
10	I wasn't a fan of the essays, I don't think I learned much from them. They felt like busy work.	
11	I think he can take more control of the class, and doesn't have to seem like he is trying to appease everyone. Like if he is going to move something on the board or something like he just needs to do and not ask everyone before hand.	
12	I can't think of any at this time.	
13	Although the concept of the essays might seem important, I don't think they're necessary for the course.	

Faculty:		Matthew Millington	
Question:		What are the practices and/or behaviors that you would like this instructor to CONTINUE to exhibit or display (things he or she already does)?	
Response Rate:		52.38% (11 of 21)	
1	Using current, real-world examples to discuss class topics.		
2	This was done a couple of times, but having the professor quickly review what was taught in the previous class helps to remember what was being shown/taught. This helped me remember what was taught and it provided a quick reminder.		
3	N/a		
4	Keep being enthusiastic about the topics.		
5	Just about everything this instructor does works well and helps everyone in the class.		

6	I liked the Mind tap games. I think that they really helped.	
7	I enjoyed the short essays i thought they were fun and interesting.	
8	Continue being understanding towards students. I like how you understand students have LIVES outside school. I commend and thank you!	
9	Being very upbeat and enthusiastic about it. Also being very interactive with students and trying to make it feel conversational.	
10	Being timely with students when setting up meetings/office hours outside of class.	
11	Be passionate about the subject	