## 2231C - Spring 2023 - BA - WPC - UPO - GENERAL Survey 2231C (2023)

Course:	ECN 212 23258 - Microeconor	nic P	rincip	oles							I	Departm	ent:	CECONC	OMICS	
Responsible Faculty:	Matthew Millington									Res	ponses	/ Expec	ted:	21/36	(58.33%)	
Overall Mean	<b>6.5</b> 7-Point w/Neutral H-L (3 <b>4.0</b> Grading (21 responses)	315 re	espor	ises)	)											
							Mat	thew	Milli	ngton				Pe	riod Comparis	sons
INSTRUCTOR Course Structure				Res	spon	ses					Individu	al			All	
		CA	МА	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q1 The content of this course w	as well arranged.	12	8	0	1	0	0	0	21	6.5	7	7	.73	14K	6.2	49
<b>,</b>	5															
Q2 The content of this course w	as logically presented.	14	5	1	0	1	0	0	21	6.5	7	7	.96	14K	6.3	46

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	INSTRUCTOR Learning Climate						Matt	hew	Mil	ington				Period Comparisons			
				Res	pon	ses					Individ	lal			All		
			ма	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	
Q4	In-class lectures, discussions and cases in this class stimulated learning.	12	6	2	1	0	0	0	21	6.4	7	7	.84	14K	6.0	50	
Q5	Out-of-class readings and assignments stimulated learning.	10	8	1	0	2	0	0	21	6.1	6	7	1.17	14K	5.9	50	
Q6	This class required me to evaluate a variety of issues and situations.	12	6	0	3	0	0	0	21	6.3	7	7	1.03	14K	6.3	32	

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	INSTRUCTOR Instructor Involvement							Period Comparisons								
				Res	pon	ses				I	Individu	Jal			All	
			МА	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q7	The instructor provided adequate support outside of class in a timely manner.	16	4	0	1	0	0	0	21	6.7	7	7	.71	14K	6.2	63
Q8	The instructor was responsive to student needs.	16	5	0	0	0	0	0	21	6.8	7	7	.43	14K	6.2	66
Q9	The instructor helped me learn by providing meaningful feedback.	13	5	1	2	0	0	0	21	6.4	7	7	.95	14K	6.0	49

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

INST	IRUCTOR			_				hew	Mill	ington				Peri	od Compari	sons
Acad	demic Rigor					ises					ndivid		Std		All	Pct
		CA	МА	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Dev	N	Mean	Rnk
Q10	The instructor maintained high standards that had to be met in order to succeed in this class.	13	5	3	0	0	0	0	21	6.5	7	7	.73	14K	6.3	46
Q11	This class required a substantial amount of time outside of class.	8	6	4	3	0	0	0	21	5.9	6	7	1.06	14K	5.9	47
Q12	To do well in this class I had to think critically.	12	5	1	2	1	0	0	21	6.2	7	7	1.18	14K	6.3	24

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

INSTRUCTOR Evaluation						Mat	thew Milli		Period Comparisons				
		Responses						Individua	al			All	
	A	в	с	D	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q13 At this time, the grade I expect to receive in this course is:	5	12	3	1	0	21	4.0	4	4	.76	14K	4.5	9

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

INIGT	DUOTOD						Matt	hew	Milli	ngton				Per	iod Comparis	ons
	RUCTOR lation			Res	spor	ses				I	ndividu	al			All	
		CA	ма	SA	N	SD	MD	CD	N	Mean	Med.	Mode	Std Dev	Ν	Mean	Pct Rnk
Q14	The guidelines for evaluation in this class were clearly outlined.	16	4	1	0	0	0	0	21	6.7	7	7	.55	14K	6.4	65
Q15	I was evaluated according to course guidelines.	17	3	1	0	0	0	0	21	6.8	7	7	.53	14K	6.5	63
Q16	I was evaluated fairly.	17	3	1	0	0	0	0	21	6.8	7	7	.53	14K	6.5	62

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

## **Results Summary by Question Category/Sub-Category**

						Ν	Aatthew Millingto	on						
Question Categories / Sub-Categories		Res	ponse	s		Individual								
	A	В	С	D	E	N	Mean	Med.	Mode	Std Dev				
C1 INSTRUCTOR	5	12	3	1	0	21	4.0	4	4	.76				

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

## Results Summary by Question Category/Sub-Category Matthew Millington **Question Categories / Sub-Categories** Individual Responses Std CA MA SA Ν SD MD CD Ν Mean Med Mode Dev S1 Course Structure 7 7 41 19 1 0 0 6.6 1 1 63 .75 S2 Learning Climate 34 20 3 4 2 0 0 63 6.3 7 7 1.03 S3 Instructor Involvement 7 7 45 14 1 3 0 0 0 63 6.6 75 S4 Academic Rigor 33 16 8 5 1 0 0 63 6.2 7 7 1.04 **S5** Evaluation 6.7 7 7 50 10 3 0 0 0 0 63 .53 C6 INSTRUCTOR 7 203 79 16 13 4 0 0 315 6.5 7 .87

Responses: [CA] Completely agree=7 [MA] Mostly agree=6 [SA] Slightly agree=5 [N] Neutral=4 [SD] Slightly disagree=3 [MD] Mostly disagree=2 [CD] Completely disagree=1

## Faculty: Matthew Millington Question: What are the practices and/or behaviors that you would like this instructor to START exhibiting or displaying (things he or she is not currently doing)? Response Rate: 57.14% (12 of 21) Q 1 n/a Q 2 n/a Q 3 Using more real-world examples. Q This instructor was super helpful in just about every way, I don't think there is anything he is missing. 4 Q 5 Nothing that I can think of

6	N/a	Q
7	Matthew is a great teacher and understands students needs	Q
8	Just more pure vocabulary.	Q
9	I would like the practice of taking a break to start because it seemed like the class would move from one chapter to the next, almost immediately and this was overwhelming.	Q
10	I think there is a way to make the class more interactive.	Q
11	I can't think of any at this time.	Q
12	Break up long lectures a little bit more, they can become long and boring at times	Q

	Faculty:	Matthew Millington	
	Question:	What are the practices and/or behaviors that you would like this instructor to STOP exhibiting or displaying (things he or she should stop doing)?	
Res	ponse Rate:	61.90% (13 of 21)	
1	nothing		Q
2	n/a		Q
3	n/a		Q
4	less nervou	s, trust his instincts	Q
5	Nothing con	nes to mind.	Q
6	None		Q
7	N/a		Q
8	N/A		Q
9	Just someti	imes overexplained a bit, but not to a detrimental degree.	Q
10	l wasn't a fa	an of the essays, I don't think I learned much from them. They felt like busy work.	Q
11		an take more control of the class, and doesn't have to seem like he is trying to appease everyone. Like if he is going to move something on the board or ike he just needs to do and not ask everyone before hand.	Q
12	I can't think	of any at this time.	Q
13	Although the	e concept of the essays might seem important, I don't think they're necessary for the course.	Q

 Faculty:
 Matthew Millington

 Question:
 What are the practices and/or behaviors that you would like this instructor to CONTINUE to exhibit or display (things he or she already does)?

 Response Rate:
 52.38% (11 of 21)

 1
 Using current, real-world examples to discuss class topics.
 Q

 2
 This was done a couple of times, but having the professor quickly review what was taught in the previous class helps to remember what was being shown/taught. This lepted me remember what was taught and it provided a quick reminder.
 Q

 3
 N/a
 Q

 4
 Keep being enthusiastic about the topics.
 Q

 5
 Just about everything this instructor does works well and helps everyone in the class.
 Q

6	I liked the Mind tap games. I think that they really helped.	Q
7	I enjoyed the short essays i thought they were fun and interesting.	Q
8	Continue being understanding towards students. I like how you understand students have LIVES outside school. I commend and thank you!	Q
9	Being very upbeat and enthusiastic about it. Also being very interactive with students and trying to make it feel conversational.	Q
10	Being timely with students when setting up meetings/office hours outside of class.	Q
11	Be passionate about the subject	Q